

IN-tuition

Curriculum Policy

Related policies:

Assessment Policy

Exam Policy

Quality Assurance Policy

Teaching and Learning Policy

Behaviours for Success Policy

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Mission Statement

At IN-tuition we believe in:

- *An innovative and nurturing approach to education where life inspiring skills are unlocked and you are guided intrinsically to meet your fullest potential.*
- *Inspiring young people to maximise their life chances through bespoke methods of teaching and learning.*
- *Cultivating strong and independent people who can positively connect to their community.*

Introduction

In its broadest sense, the curriculum is everything that IN-tuition intends. Our aim to provide a bespoke education which uses the basis of the national curriculum as well as being student led which inspires pupils to develop academic and life skills which are committed to developing the whole person. The curriculum aims to be flexible, broad, balanced, relevant and personalised with a holistic approach to learning.

Aims and Objectives

The aims and objectives of the curriculum are to ensure:

- There is a commitment to the development of the whole person.
- Students are motivated to learn and want to make decisions about next steps in their learning.
- Students cover the skills of the national curriculum whilst providing a personalised and bespoke package of learning.
- Students have the opportunity to gain the skills needed for academic awards.
- Students succeed and are successful in their learning environment and the wider community.
- There is an expectation for students to emerge as independent, responsible, co-operative and well-presented young people, ready to make a positive contribution to their families,

- Students develop the *learning to learn* skills and independence for future learning, acquiring the skills and qualities needed to pursue their post 16 education and vocational choices.
- Students acquire and develop lifelong skills.

Core Curriculum

We provide a high quality education that includes GCSE pathways, incorporating the national curriculum subjects whilst tailoring subjects to support future life skills.

Our core curriculum consists of:

Mathematics,
English,
Art and Design
PSHE and Citizenship
and Business Enterprise.

Thematic Overview

As a centre our ethos encompasses various humanistic theory and Howard Gardener's multiple intelligence theory and approach. We can see that by applying the nine principles of learning "Linguistic, Interpersonal, Mathematical, Existential, interpersonal, naturalist, kinaesthetic, and visual-spatial we can maximise student potential and create a learning environment that excels via experiential learning.

Schemes of work use a thematic planning approach therefore encapsulating all other subjects' areas such as History, Geography, Music, RE, Science, ICT, Design and Technology, and PE.

These subject areas are grouped into a core curriculum plus a range of options from which students can choose, that have a vocational approach.

Although it is important for students to receive the skills outlined within the national curriculum it is also important that pupils are educated in a way that engages and enthuses them, so a lead is therefore taken from their learning interests. Subject combinations that fit their abilities and interests are developed to meet these interests.

Pupils will be taught the Key stage 3 and 4 National Curriculum however elements may be taken from the Key stage 1 and 2 curriculum to help students fill gaps in their learning in order to begin working on their age expected skills.

Lifelong skills

Embedded within the curriculum are the need for lifelong skills and a Holistic plan that addresses learning, social and behavioural need.

At In-tuition we have developed a Holistic Plan (HP) for every student which begins at their initial assessment. This is stored and available to all staff and individual students at our Diamond Families and IN-tuition provision. The HP is drawn up following comprehensive assessment using both academic and personality assessments. The outcomes of this baseline assessment are used to draw up personalised targets that are reviewed at least once a term. It may focus on for example, emotional resilience or emotional regulation.

Awards

Students have the opportunity to work towards academic awards, including GCSE grades. Additionally student can undertake pathways to GCSEs or Open Credit Networks which can provide students with desirable qualifications and certification that will strengthen their journey with lifelong learning.

All students have the opportunity to study an applied learning course from year 9 onwards as part of the early guided choices programme. Functional skills can be chosen within Maths, English and ICT, at all levels including Entry Level 1, 2 and 3 or Level 1 and 2.

Students can build up portfolios of work through practical and theoretical learning which can lead to Entry Level 1-3 awards as well as banking valuable work experience throughout the program.

All students are entitled to examination entry in their chosen subjects, provided that they have met the basic requirements of attendance and coursework or controlled assessment completion.

Staffing

Students are taught by a selection of qualified Teachers, SEN tutors and Wellbeing coaches.

Teaching and Learning

Curriculum skills are essential which provide a quantitative weighting for each students progress. However alongside this we also ensure the skills for life and *learning to learn* are developed and pupils are offered this qualitative approach which cannot always be fully measured.

At IN-tuition teaching consistently provides students with many opportunities to communicate and explain their ideas and to work independently or cooperatively. Staff engage students in rich, substantial and stimulating dialogue that features a level of challenge, complemented with support when needed. Staff consistently use questioning effectively to develop pupils' thinking and check their understanding.

Students are listened to and their ideas and suggestions will be responded to in a way that challenges and stimulates pupils to think more deeply. Staff enable students to develop substantial confidence in their own abilities and capacity to solve problems.

All students are unique

As we are all unique and possess different learning styles, the curriculum will be presented and taught in a variety of ways to ensure all learners can access this. The curriculum will be an inclusive curriculum which will be differentiated to engage all types of students, including students with special educational needs and pupils who have English as an additional language. Innovative technology is also used to teach the curriculum and to support students to succeed.

Where will the curriculum be taught?

The curriculum will be taught on site and off site within the wider community. Learning can also be accessed at home through our online curriculum platform and OCNWR. Online platforms offer a vast curriculum that can be tailored to meet learning needs following our assessments of pupils. Schemes of work can be entirely bespoke or mirror onsite subject delivery. This platform allows for students to access the classroom in a virtual capacity which is paramount for some of our most anxious students.

Additionally some pupils may need the option of needing the security of home so there are options for pupils to be taught at the provision or tutored at home when needed.

Assessment

Assessment at IN-tuition is a continual process ensuring that each student is offered the opportunity to maximise his or her potential. The main emphasis on assessment is placed upon the effort they are making in conjunction with their achievement relating to the progress made. Assessment will also encompass attainment relating to national standards.

Assessment and reporting at IN-tuition will support the academic progress of all students irrespective of their starting point. It will provide the provision, students, teachers and support staff, parents and carers with accurate information on where students are now in relation to National benchmarks. It will indicate what has gone well and clear steps for improvement. Curriculum and assessment grids have been

tailored to support our students by drawing on a range of local authority and other high school grids.

Achievement and attainment is measured and tracked in quantitative measures however we also ensure qualitative measure are also highlighted and celebrated.

Ensuring Curriculum Quality

Teachers and tutors will have the freedom to develop the curriculum with their students however Principles will review the quality of the curriculum at regular intervals within the term. Principles will carry out regular planning scans to ensure the key skills are being covered and there are opportunities for the development of the whole student.

Staff will also have opportunities for training and professional discussion at intervals throughout the year to develop their knowledge and understanding of the curriculum.

At In-tuition we also find it essential to link with other educational settings to ensure our curriculum is up to date and relevant, with planned opportunities for external reviews.

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